Professional Learning: Is Yours Effective?
3nd Annual Conference
November 17-18, 2014 Grand Hotel, Minot ND

Conference Objective: Participants will deepen their understanding of what makes professional learning a quality experience for educators, and examine the purpose and tools to evaluate it. Participants will consider how professional learning ties in to all aspects of state and local school initiatives, how a new statewide PL network might support local efforts, and how technology is featured in personal learning networks for professional growth.

Monday, November 17, 2014

1:00 - 1:30 p.m. Conference Registration

1:30 - 3:00 p.m. **Welcome** - Tabitha Lang, LFND President
*Creating a Statewide PL Network*, Grand Ballroom

3:00 - 3:15 p.m. BREAK

3:15 - 4:15 p.m. **A Local Approach to Professional Learning Evaluation**, Grand Ballroom

4:15 - 5:15 p.m. **Breakout Sessions**
- Grand Forks Teacher Evaluation Implementation: A Roadmap for School Districts, *Executive Room*
- Evaluation of Instructional Coaches and Coaching Programs, *Viking Room*
- Professional Learning in ND, Panel #1, *Norse Room*

5:15 - 6:45 p.m. Supper ON YOUR OWN

*Please plan to join us for the evening keynote and social. Evening Program Begins at 7:00 p.m.*

**Monday Evening Keynote and Social**

7:00 - 8:00 p.m. **KEYNOTE** “Tailoring your PL through Social Media”, Kelly Rexine, EduTech; Grand Ballroom

8:00 - 9:00 p.m. **SOCIAL**, Grand Ballroom
Snacks, activities, and prizes will be part of this evening of fun. You can network with conference presenters, LFND members, and other conference participants, while learning more about LFND Affiliate membership.
Tuesday, November 18, 2014

7:30 - 8:30 a.m. Breakfast and Registration, Grand Ballroom
8:30 - 8:40 a.m. Welcome, Tabitha Lang, LFND President; Grand Ballroom
8:40 - 9:20 a.m. Succeed 2020 Update, Louise Dardis; Grand Ballroom
9:20 - 9:50 a.m. PL and Accreditation, Angie Koppang, AdvancEd; Grand Ballroom
9:50 - 10:00 a.m. BREAK
10:00 - 11:15 a.m. KEYNOTE “Measuring Quality & Impact of Professional Learning” Mr. René Islas, Learning Forward Board of Trustees; Grand Ballroom
11:15 a.m.-12:00 p.m. Professional Learning in ND, Panel #2; Grand Ballroom
Presenters: Jeremy Holkup-EduTech-#nedchat; Dave Wheeler - Thompson PS; Cynthia Jelleberg & Shelly Hoerer - North Central Education Cooperative
12:00 - 12:45 p.m. LUNCH/ Team Time and Reflection; Grand Ballroom
12:45 - 1:15 p.m. LFND Annual Meeting; Grand Ballroom
Presiding: Tabitha Lang, EduTech, President of Learning Forward North Dakota
1:15 - 1:30 p.m. BREAK
1:30 - 2:45 p.m. Breakout Sessions
- Coaches Collaborating and Connecting for Excellence in Practice, Executive Room
- Insights for Measuring the Impact of Innovative Professional Learning, Viking Room
- Aligning Professional Learning with your AdvancED Accreditation and School Improvement Plans, Norse Room
2:45 - 3:15 p.m. DESSERT / Team Time and Networking; Grand Ballroom
3:15 - 4:00 p.m. Closing Session-Wrap Up and Next Steps, René Islas; Grand Ballroom
  - Information and Invitation to Join LFND
  - 3rd Annual LFND Conference Evaluations

Breakout Session Descriptions & Presenters

Monday, 4:15 - 5:15 PM:

Grand Forks Teacher Evaluation Implementation: A Roadmap for School Districts, Executive Room
In this session, participants will understand how the GFSD pursued teacher evaluation as a growth model, facilitated the study, review and selection process through committee over several months, and subsequently implemented—in phases (yet to its fullest extent)—the Dr. Robert Marzano Teacher Evaluation Model. After almost two years of implementation, a perceptual study was done with teachers and those results/data will be shared. Additionally, participants will understand how The Breakthrough Coach structure has augmented the ability for principals to spend more time in classrooms.
Participants will leave the session with a roadmap for district implementation of a teacher evaluation model or framework, whether they choose Marzano’s model or an alternative. **Presenter: Dr. Terry Brenner**  
Facilitator: Kim Jones

**Evaluation of Instructional Coaches and Coaching Programs, Viking Room**
After districts invest in coaching, an important part of creating and maintaining the coaching program is evaluating coaches’ and the program’s effectiveness. Participants will leave this session with tools to support a system for evaluating coaches and the coaching program. **Presenter: Chris Bryan**  
Facilitator: Laurie Stenehjem

**Professional Learning in ND, Panel #1, Norse Room**
Listen and ask questions of those who are offering a mixture of PL opportunities in ND  
**Presenters:** Rachael Agre - Fargo Public Schools, Kelly Larson - Missouri River Education Cooperative; and Mike McNeff - Ruby Public Schools  
**Facilitators:** Mike McNeff and Ryan Townsend

**Tuesday, 1:30 - 2:45 PM:**

**Coaches Collaborating and Connecting for Excellence in Practice, Executive Room**
Participants will engage in a sharing and brainstorming session about ways to sustain individual professional growth through connecting with others. Consider some of these questions to frontload your thinking before we meet:
· What kinds of support are available?  
· Who you turn to for support?  
· Who you read?  
· Which social media do you subscribe to support your coaching practice?  
· Which blogs you follow?  
· Who you follow on Twitter?  
· Which professional organizations to belong to?  
**Presenter:** Chris Bryan  
Facilitator: Laurie Stenehjem

**Insights for Measuring the Impact of Innovative Professional Learning, Viking Room**
During this interactive session, we’ll take an in-depth look at recent guides for evaluating professional learning developed by Learning Forward for states and districts implementing the Common Core State Standards and the U.S. Department of Education’s Race To The Top Program. We’ll look at some of the new, innovative models for professional learning and discuss opportunities and limitations for evaluating the impact of new and traditional models of professional learning.  
**Presenter:** René Islas  
Facilitator: Jim Stenehjem

**Aligning Professional Learning with your AdvancED Accreditation and School Improvement Plans, Norse Room**
Professional development is a key factor in the continuous improvement plans that are linked to your school’s accreditation process. This session will explore the links between the diagnostic tools of the AdvancED Internal Review process including the Self Assessment, Student Performance Diagnostic, and Stakeholder Feedback Diagnostic in setting your goals and the External Review report and data in refining your plan. The use of the Improvement Priorities from the External Review and the use of the results from eleoTM (Effective Learning Environment Observation Tool) will be linked to identifying and planning Professional Learning that addressed the identified needs of your school and link to improving student learning. Finally, the session will address how these plans can be developed and monitored in AdvancED’s ASSIST™ (Adaptive System of School Improvement Support Tools). **Presenter:** Angie Koppang  
Facilitator: Sarah McFadden

---

**Look for information about the 4th Annual Learning Forward ND Conference at the LFND website:**  
[http://www.lfnd.k12.nd.us/](http://www.lfnd.k12.nd.us/)